

**DATGANIADAU BARN YSGRIFENEDIG /
WRITTEN STATEMENTS OF OPINION**

**A GYFLWYNWYD / TABLED ON
29/11/2004**

R Yn dynodi bod yr Aelod wedi datgan buddiant
R Signifies the Member has declared an interest

**OPIN-2004-0068 Pen-blwydd Llinell Gymorth Amddiffyn Plant
NSPCC Cymru/Wales yn 5 oed / 5th Anniversary Of The
NSPCC Cymru/Wales Child Protection Helpline**

Codwyd gan / Raised By: Denise Idris Jones

Tanysgrifwyr / Subscribers:

Laura Anne Jones 12/01/2004
Helen Mary Jones 14/12/2004
Rhodri Glyn Thomas 08/12/2004
Janet Ryder 08/12/2004
Leanne Wood 08/12/2004
Catherine Thomas 08/12/2004
Owen John Thomas 07/12/2004
Janet Davies 06/12/2004
Janice Gregory 03/12/2004
Jocelyn Davies 03/12/2004
Gwenda Thomas 02/12/2004
Val Lloyd 02/12/2004
Eleanor Burnham 02/12/2004
Carl Sargeant 02/12/2004
Sandy Mewies 02/12/2004
David Melding 02/12/2004
Christine Chapman 02/12/2004

**Pen-blwydd Llinell Gymorth Amddiffyn Plant NSPCC Cymru/Wales yn 5
oed**

Mae'r Cynulliad hwn yn:

croesawu Pen-blwydd Llinell Gymorth Amddiffyn Plant NSPCC Cymru/Wales
yn 5 oed;

llongyfarch yr NSPCC am ei ymrwymiad, ei gyngor a'i gymorth ym maes
amddiffyn plant ar gyfer plant, pobl ifanc ac oedolion ledled Cymru;
cydnabod safbwynt y Comisiynydd Plant y dylai pob disgybl ysgol fod yn
ymwybodol o'r gwasanaeth;

nodi rôl allweddol y Llinell Gymorth o ran diogelu plant a phobl ifanc ac o ran
sicrhau eu bod yn gallu troi at rywun i drafod eu hofnau a'u pryderon.

5th Anniversary Of The NSPCC Cymru/Wales Child Protection Helpline

This Assembly:

welcomes the 5th Anniversary of the of the NSPCC Cymru/Wales Child Protection Helpline;
congratulates the NSPCC for their dedication, advice and support on child protection issues to children, young people and adults across Wales;
acknowledges the view of the Children's Commissioner for Wales that all school pupils should be aware of the service; and
notes the key role of the Helpline in safeguarding children and young people and providing them with someone to turn to, to discuss their worries and concerns.