

Jeremy Miles AS/MS
Gweinidog y Gymraeg ac Addysg
Minister for Education and Welsh Language



Llywodraeth Cymru
Welsh Government

Ein cyf/Our ref: WQ85187, WQ85188, WQ85189

Janet Finch Saunders MS
Member of the Senedd for Aberconwy

13 June 2022

Dear Janet,

Thank you for your Written Questions, set out below, which were tabled on 19 May, relating to the book to commemorate the Queen's Platinum Jubilee.

- What percentage of primary schools have signed to receive a copy of the book commemorating the Queen's Platinum Jubilee? WQ85187
- Will the Minister explain the purpose of requiring schools to sign up to receive a copy of the book commemorating the Queen's Platinum Jubilee? WQ85188
- What steps is the Welsh Government taking to actively encourage schools to sign up to receive a copy of the book designed to commemorate the Queen's Platinum Jubilee? WQ85189

78% of the 1219 primary schools in Wales have ordered copies of the commemorative book.

Education is devolved to Wales and based on advice from an expert historian which raised concerns about the book's failure to address the early history of Britain, its old-fashioned interpretation of English history, the lack of historical awareness and lack of clear emphasis on the Welsh language to align with our policy in Wales, we took the decision to allow schools to decide whether they wished to receive a copy of the book.

The Welsh Government communicated details on how to order the book in the two editions of our newsletter to primary schools that were published during the order window. The information was also shared with the WLGA who disseminated it to Local Authorities to share with their schools.

Yours sincerely,

Jeremy Miles AS/MS
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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.